

CURRICULUM VITAE MARIA VOLPICELLI

Maria Volpicelli

Università degli Studi di Catania (University of Catania)
Dipartimento di Scienze Umanistiche (Department of Humanities)
Piazza Dante, 32
95124 Catania
Email: maria.volpicelli@unict.it ; mv.mariavolpicelli@gmail.com

Current Position

As of November 1st, 2023, she is Ricercatore TD – B (Researcher) in Pedagogia Generale e Sociale (General and Social Pedagogy) (M-PED/01) at the Dipartimento di Scienze umanistiche dell'Università degli Studi di Catania (Department of Humanities of the University of Catania).

She holds the teaching position of *Pedagogia Generale* (General Pedagogy) for the Laurea Triennale (Bachelor's Degree) in Filosofia (Philosophy) and the teaching of *Storia dell'Educazione* (History of Education) for the Laurea Magistrale (Master's Degree) in Scienze Filosofiche (Philosophical Sciences).

In July 2018 she achieved the qualification of Associate Professor in the field 11/D1 - Pedagogia e Storia della Pedagogia (Pedagogy and History of Pedagogy).

Education and Training

From November 2010 to March 2014

Dottorato di Ricerca Internazionale di Studi Umanistici – Indirizzo Modelli di Formazione – Analisi Teorica e Comparazione – XXVI Ciclo (Ph.D of International Research in Humanistic Studies – Training Models – Theoretical Analysis and Comparison - 26th cycle) – with a dissertation in Pedagogia Generale (General Pedagogy) titled *Giuseppe Lombardo Radice tra Riflessione Teorica e Impegno Pratico e aspetti della sua ricezione in Spagna* (Giuseppe Lombardo Radice between Theoretical Thought and Practical Commitment and aspects of his acceptance in Spain).

Università della Calabria
Via Pietro Bucci, 87036 Arcavacata di Rende, CS (Italy)
www.unical.it

From July 2012 to July 2013

As part of the Dottorato di Ricerca Internazionale di Studi Umanistici (Ph.D International Research in Humanistic Studies), she carried out a period of research and training in Spain as a guest of the Facultad de Filosofía y Letras dell'Universidad de Valladolid UVA (Faculty of Philosophy and Letters of the University of Valladolid UVA). In particular, the research focused, through a careful examination of the *Revista de Pedagogía* at the Biblioteca General Universitaria Reina Sofía, on Giuseppe Lombardo Radice and the circulation of his concepts in Spain, topic of the Doctoral dissertation. Particularly useful, within this context, was the examination of the correspondence between the Catanian pedagogue and the Spanish teacher Concepción Sáinz-Amor, who was active in the pedagogical missions of the 1930s and was author of writings on the 'scuola serena' in Italy. The research was also about pedagogue Lorenzo Luzuriaga and the diffusion of active Spanish schools.

Universidad de Valladolid UVA
Palacio de Santa Cruz, Plaza de Santa Cruz, 8, 47002 Valladolid (Spain)
www.uva.es

July 2010

Laurea Specialistica (Master's Degree) in Filosofia e Storia della Filosofia (Philosophy and History of Philosophy) obtained from l'Università degli Studi di Roma "La Sapienza" (University of Rome "La Sapienza") with a final score of 110/110 cum laude with a dissertation in *Storia della Storiografia Filosofica* (History of Philosophical Historiography) titled *Aristotelismo e Sperimentalismo nel De Venarum Ostiolis di Girolamo Fabrizio d'Acquapendente maestro di William Harvey a Padova* (Aristotelianism and Experimentalism in the *De Venarum Ostiolis* by Girolamo Fabrizio d'Acquapendente, teacher of William Harvey in Padua) - rapporteur professor Maria Muccillo.

April 2005

Laurea Triennale (Bachelor's Degree) in Filosofia (Philosophy) obtained from l'Università degli Studi di Roma "La Sapienza" (University of Rome "La Sapienza") with a final score of 110/110 cum laude with a thesis in *Storia della Storiografia Filosofica* (History of Philosophical Historiography) titled *Motivi dello Scetticismo del Quod Nihil Scitur di Francisco Sanchez nella Filosofia di René Descartes* (Reasons for the Skepticism of Francisco Sanchez's Quod Nihil Scitur/That Nothing is Known in the Philosophy of René Descartes) - rapporteur professor Maria Muccillo.

Università degli di Studi di Roma "La Sapienza"
Piazzale Aldo Moro, 5 00185 Roma (Italy)
www.uniroma1.it

Professional experience

From October 2013 to October 2023

Teaching activity at the Università degli Studi Guglielmo Marconi (Guglielmo Marconi University), with the following positions:

From October 2022 to October 2023

Contract Professor in *Pedagogia Speciale* (Special Pedagogy), *Storia dei Servizi Educativi per l'Infanzia* (History of Early Childhood Educational Services), *Laboratorio di Pedagogia dell'Infanzia* (Laboratory of Early childhood Pedagogy); *Laboratorio di Analisi delle Realtà Sociali e Territoriali dei Servizi e degli Interventi Educativi per la Prima Infanzia* (Laboratory for the Analysis of Social and Territorial Realities of Early Childhood Services and Educational Interventions). Participation in the Dottorato di Ricerca (Ph.D) in Scienze Umanistiche (Humanities) as Co-Supervisor of the Doctoral dissertations.

Università degli Studi Guglielmo Marconi
Via Plinio, 44, 00193 Roma (Italy)
www.unimarconi.it

From November 2020 to September 2022

Member of the Board of the Dipartimento di Scienze Umane (Department of Human Sciences).

From October 2020 to September 2022

Fixed-term Professore Straordinario (Professor) for the scientific-disciplinary M-PED/03 sector - Facoltà di Scienze della Formazione, Dipartimento di Scienze Umane (Faculty of Educational Sciences, Department of Human Sciences) with teaching assignments in *Pedagogia Speciale* (Special Pedagogy), *Storia dei Servizi Educativi per l'Infanzia* (History of Early Childhood Educational Services), *Laboratorio di Pedagogia dell'Infanzia* (Laboratory of Early childhood Pedagogy), *Laboratorio di Analisi delle Realtà Sociali e Territoriali dei Servizi e degli Interventi Educativi per la Prima Infanzia* (Laboratory for the Analysis of Social and Territorial Realities of Early Childhood Services and Educational Interventions).

From October 2018 to December 2021

Teaching assignment in *Pedagogia Speciale* (Special Pedagogy) and *Didattica* (Didactics) for the Corso Intensivo Annuale per la Qualifica di Educatore Professionale Socio-Pedagogico (Annual Intensive Course for the Professional Socio-Pedagogical

Educator Qualification). In addition to the teaching activities, the assignment involved the creation and correction of written exams, providing students with assistance for the drafting of the end of course *project works* and their evaluation and final approval. She was a rapporteur on approximately 180 *project works*.

From October 2013 to September 2020

Ricercatore (Researcher) with a fixed term contract for the M-PED/03 scientific-disciplinary sector, Facoltà di Scienze della Formazione (Faculty of Educational and Training Sciences), Dipartimento di Scienze Umane (Department of Human Sciences) with the following teaching assignments:

- From Sep 2018 to Sep 2020: *Storia dei Servizi Educativi per l'Infanzia (History of Early Childhood Educational Services)*;
- From Oct 2013 to Sep 2020: *Pedagogia Speciale (Special Pedagogy)*;
- From Apr 2016 to Sep 2018: *Didattica Speciale (Special Didactics)*;
- From Jul 2014 to Jul 2016: *Didattica (Didactics)*;
- From Oct 2013 to Dec 2015: *Pedagogia Sociale (Social Pedagogy)*.

During the aforementioned assignments at the Università Guglielmo Marconi (Guglielmo Marconi University) she carried out teaching activities, assisted students, provided supplementary teaching, carried out exams, participated in degree sessions both as rapporteur and co-rapporteur. She was the rapporteur for approximately 200-degree thesis.

Participation in conferences as a speaker

- Conference titled "Pedagogie dell'Essenziale II edizione" (Pedagogies of the Essential 2nd edition), organised by the Università degli Studi di Messina (University of Messina), April 20 to May 21, 2021, presentation titled *Maestro, maestri e maestre nelle «Lezioni di didattica e ricordi di esperienza magistrale» di Giuseppe Lombardo Radice (Master Scholar and Teachers in «Lezioni di didattica e ricordi di esperienza magistrale» by Giuseppe Lombardo Radice)*.
- Conference titled "La Creatività" (Creativity), organised by the Università Guglielmo Marconi (Guglielmo Marconi University) Dipartimento di Scienze Umane – Dottorato in Scienze Umanistiche (Department of Human Sciences – Doctorate in Humanities), Rome, May 29-30, 2019, presentation titled *Riflessioni sulla creatività nelle «Lezioni di didattica e ricordi di esperienza magistrale» di Giuseppe Lombardo Radice (Thoughts on creativity in the «Lezioni di didattica e ricordi di esperienza magistrale» by Giuseppe Lombardo Radice)*.
- International conference in occasion of the 130th anniversary of the birth of educator and social reformer A. S. Makarenko, organised by the Associazione Makarenkoviana Internazionale (International Makarenkovian Association), Rome, Università Tor Vergata (Tor Vergata University), October 10-11, 2018, presentation titled *Makarenko Educatore (Makarenko Educator)*.
- Conference titled Spunti Pedagogici 2 organised by the Università della Calabria (University of Calabria) in 2011, presentation titled *La milizia dell'ideale di Giuseppe Lombardo Radice tra riflessione teorico-pedagogica e impegno pratico (Giuseppe Lombardo Radice's militia of the ideal between theoretical-pedagogical thought and practical commitment)*.

Participation in magazine editorial committees

- From Sep 2022 to current date: member of the editorial board of the journal 'Tiflogia per l'Integrazione'
- From Dec 2021 to current date: member of the scientific committee for the 'Collana di Scienze Umane e Sociali Epékthesis' at Editions Mimesis.
- From Jan 2020 to current date: member of the editorial board of the journal 'Paideutika. Quaderni di Formazione e Cultura'.
- From Jan 2017 to current date: member of the editorial board of the journal 'I Problemi della Pedagogia'

Scientific Society memberships

- From Jan 2012 to current date: ordinary member of CIRSE (Centro Italiano per la Ricerca Storico Educativa)
- Apr 2016 to current date: ordinary member of SICESE (Italian Section of the *Comparative Education Society in Europe*).

Honours and Awards

- In 2015 she was awarded the Premio Internazionale CIRSE (Centro Italiano per la Ricerca Storico Educativa) Doctoral dissertation section.

Other competencies

Computer skills

Overall knowledge of Microsoft Office package (Word, Excel, Power Point); familiarity in using email and web browsing programmes; good overall knowledge in the use of PC and informatic materials and tools; Excellent knowledge in the use of digital libraries.

Linguistic skills

Mother tongue: Italian

Other languages: **English and Spanish**

Reading: C1

writing: C1

speaking: C1

She has a DELE C1 certification for Spanish.

Lines of research

The main lines of research pursued focused on the following themes:

- The Teaching of Anatomy during the Renaissance. The research concerned the teaching of anatomy during one of the most significant moments in its history, namely the period between the 16th and 17th centuries in the studio of Padua, which was one of the most prominent and renowned universities of the time in Europe. The research started from a detailed analysis of the institutional framework and the examination of extensive first-hand documentation, drawn from the official documents (regulations, statutes and university records) and from the testimonies of its direct protagonists, students and professors.
- The Critical Pedagogy of Francisco Sanchez. The research focused on one of the central figures of Renaissance skepticism, Francisco Sanchez, whose systematic criticism regarding the profound limits that are inherent to human knowledge also had significant developments from a pedagogical perspective, especially from the point of view of a radical critique of the educational models of the time.
- The Pedagogy of Giuseppe Lombardo Radice. This area of research was divided into two main paths. The first aspect concerned the in-depth study of the *Lezioni di didattica e ricordi di esperienza magistrale*: in addition to a revival of the text by the Catanian pedagogue with the 1936 edition, a careful reconstruction concerning the reception of its first edition was carried out through an examination of the periodical press of the time and a series of significant epistolary exchanges. The second aspect of the research examined the international acceptance of Lombardo Radice's educational thought through unpublished sources relating to pedagogists and educators from various European and non-European countries.
- Comenius' Early Childhood Education. Through the Italian translation of Comenius' *Schola Infantiae (School of Infancy)*, the first organic and systematic text dedicated to early childhood in the history of modern education, the Czech pedagogue's important contribution to the education and instruction of pre-school children (ages 0 to 6 years) was analysed.
- Antonio Labriola's Reflection on Pedagogy and Ethics. As part of the national Edition of works by Antonio Labriola, this context includes the editing of the volume regarding the writings on determinism as well as the reconstruction of

the pedagogical teaching approach of the philosopher from Cassino at the Università di Roma “La Sapienza” (“La Sapienza” University of Rome), based on the unpublished manuscripts of his pedagogical lessons, which are kept in the “Fondo Dal Pane”.

- The Pedagogical Approach of Augusto Romagnoli. The research focused on the figure and work of Augusto Romagnoli and on his fundamental contribution to the education of the visually impaired in Italy.

Publications¹

- M. VOLPICELLI, *Il contributo di Augusto Romagnoli per l'educazione dei ciechi in Italia (Augusto Romagnoli's contribution towards the education of the blind in Italy)*, in L. D'ALONZO, P. PISCITELLI, S. SALMERI (a c. di), *Disabilità visiva e inclusione scolastica e sociale*, Brescia, Scholé, 2023, pp. 129-161. (Contribution to volume)
- M. VOLPICELLI, *Miss Ida Koritchoner, travelling Secretary della 'World Association for Adult Education (1919-1929): tra Germania e Italia, (Miss Ida Koritchoner, travelling Secretary of the 'World Association for Adult Education (1919-1929): between Germany and Italy)* in “I Problemi della Pedagogia”, 2023, vol. LXIX, 1, pp. 157-195. (Journal article)
- M. VOLPICELLI, *L'insegnamento della pedagogia di Antonio Labriola all'Università 'La Sapienza'. Tesi, sommari, programmi, appunti 1893-1901 (The teaching of Antonio Labriola's pedagogical approach at "La Sapienza" University. Thesis, summaries, programmes, notes 1893-1901)*, Roma, Anicia, 2023. (Monograph)
- M. VOLPICELLI (a c. di), *COMENIO, Scuola dell'infanzia (School of Infancy)*, Brescia, Scholé, 2022. (Translation and editing)
- M. VOLPICELLI, *Echi della riforma della scuola italiana del 1923 nella stampa periodica di alcuni paesi scandinavi (Echoes of the 1923 Italian school reform in the periodical press of a few Scandinavian countries)* in “I Problemi della Pedagogia”, 2021, vol. LXVII, 2, pp. 417-435. (Journal article)
- M. VOLPICELLI, *La creatività nella riflessione educativa di Giuseppe Lombardo Radice (Creativity in the educational thought of Giuseppe Lombardo Radice)*, in A. BALDAZZI, A. GENTILE, T. VALENTINI (a c. di), *La creatività. Prospettive e orizzonti di ricerca nelle scienze umane e sociali*, Milano – Udine, Mimesis Edizioni, 2022, pp. 391-400. (Contribution to volume)
- I. VOLPICELLI, M. VOLPICELLI (a c. di), A. LABRIOLA, *Tre saggi sul determinismo (Three essays on determinism)*, Edizione Nazionale delle opere di Antonio Labriola, III, Napoli, Bibliopolis, 2021. (Critical Edition)
- M. VOLPICELLI review a A. BENTOLILA, *La scuola contro la barbarie (The school against barbarity)*, Roma, Anicia, 2021 in “I Problemi della Pedagogia”, 2021, vol. LXVII, 1, pp. 264-268. (Review)
- M. VOLPICELLI, *Il IV volume dell'Edizione nazionale delle opere di Antonio Labriola (The 4th volume of the national edition of Antonio Labriola's works)*, in “Giornale critico della filosofia italiana”, 2021, vol. XVII, pp. 148-157. (Journal article)
- M. VOLPICELLI, *Le lezioni di didattica e la «pedagogia senza pedagogia» di Giuseppe Lombardo Radice, (The pedagogical lessons and the «pedagogy without pedagogy» by Giuseppe Lombardo Radice)* in M. VOLPICELLI (a c. di), G. LOMBARDO RADICE, *Lezioni di didattica e ricordi di esperienza magistrale*, Roma, Anicia, 2020, pp. VII-XXIV. (Contribution to volume)
- M. VOLPICELLI (a c. di), G. LOMBARDO RADICE, *Lezioni di didattica e ricordi di esperienza magistrale*, Roma, Anicia, 2020. (Editing)
- M. VOLPICELLI, *La creatività nella riflessione educativa di Giuseppe Lombardo Radice (Creativity in the educational thought of Giuseppe Lombardo Radice)*, in “Formamente”, 2019, vol. XIV, pp. 379-390. (Journal article)
- M. VOLPICELLI, *Le 'festose accoglienze' alle Lezioni di didattica e ricordi di esperienza magistrale di Giuseppe Lombardo Radice attraverso la lettura dell'epistolario e nella stampa del tempo II (The 'festose accoglienze' to the Lezioni di didattica e ricordi di esperienza magistrale by Giuseppe Lombardo Radice through the reading of the letters and the press of the time. II)*, in “I Problemi della Pedagogia”, 2019, vol. LXV, 2, pp. 359-386. (Journal article)

¹ All the publications were written in Italian. However, each of the titles has been translated into English and placed between parentheses

- M. VOLPICELLI, *Le 'festose accoglienze' alle Lezioni di didattica e ricordi di esperienza magistrale di Giuseppe Lombardo Radice attraverso la lettura dell'epistolario e nella stampa del tempo I*, (*The 'festose accoglienze' to the Lezioni di didattica e ricordi di esperienza magistrale by Giuseppe Lombardo Radice through the reading of the letters and in the press of the time. I*) in "I Problemi della Pedagogia", 2019, vol. LXV, 1, pp. 199-226. (Journal article)
- M. VOLPICELLI, *La pedagogia critica di Francisco Sanchez. Autore del Quod nihil scitur* (*The critical pedagogy of Francisco Sanchez. Author of the Quod nihil scitur*), Roma, Anicia, 2018. (Monograph)
- M. VOLPICELLI, *La "scuola serena" in Argentina: un inedito scambio epistolare* (*Olga Cossettini - Giuseppe Lombardo Radice*) (*The "scuola serena" in Argentina: an unpublished epistolary exchange between Olga Cossettini and Giuseppe Lombardo Radice*), in "Ricerche pedagogiche", 2018, vol. LII, pp. 54-71. (Journal article)
- M. VOLPICELLI, *Alcune considerazioni sulla libertà di insegnamento* (*Some considerations on freedom in teaching*), in "Paideutika", 2017, vol. XIII, pp. 11-21. (Journal article)
- M. VOLPICELLI, *La circolazione internazionale delle idee pedagogiche di Giuseppe Lombardo Radice: tra ricerche d'archivio e ricostruzioni bibliografiche II*, (*The international circulation of Giuseppe Lombardo Radice's pedagogical ideas: through researches in archives and bibliographical reconstructions. II*) in "I Problemi della Pedagogia", 2017, vol. LXIII, 2, pp. 473-504. (Journal article)
- M. VOLPICELLI, *La circolazione internazionale delle idee pedagogiche di Giuseppe Lombardo Radice: tra ricerche d'archivio e ricostruzioni bibliografiche I* (*The international circulation of Giuseppe Lombardo Radice's pedagogical ideas: through researches in archives and bibliographical reconstructions. I*), in "I Problemi della Pedagogia", 2017, vol. LXIII, 1, pp. 113-147. (Journal article)
- M. VOLPICELLI, *Pedagogia, Didattica, Anatomia. Maestri e scolari all'Università di Padova nel Rinascimento* (*Pedagogy, Didactics, Anatomy. Professors and scholars at the University of Padua in the Renaissance*), Roma, Anicia, 2016. (Monograph)
- M. VOLPICELLI, *La "milizia dell'ideale di Giuseppe Lombardo Radice tra riflessione teorico-pedagogica e impegno pratico* (*The "militia of the ideal" by Giuseppe Lombardo Radice between theoretical-pedagogical thought and practical commitment*), in G. SPADAFORA (a c. di), *Spunti pedagogici 2*, Cosenza, Edizioni Periferia, 2011, pp. 269-276. (Contribution to volume)
- M. VOLPICELLI, *Multiculturalismo e educazione* (*Multiculturalism and education*), in "Periferia", 2010, vol. 74, pp.1-8. (Journal article)

Rome, December 5th, 2023

